

Internationalizing School Of Education: Transforming Teacher Education for a Globalized World

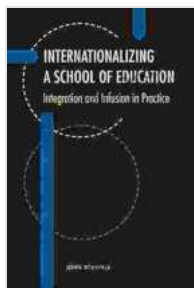
The world is becoming increasingly interconnected, and education must keep pace with this changing landscape. The Internationalizing School of Education (ISE) is a transformational approach to teacher education that prepares educators to meet the challenges of a globalized world. This book provides a comprehensive overview of the ISE model, its implementation, and its impact on teacher education and student learning.

The ISE is an innovative approach to teacher education that focuses on developing educators who are:

- **Culturally competent:** They understand and appreciate the cultural diversity of their students and can create inclusive learning environments.
- **Globally minded:** They have a deep understanding of the world's cultures and perspectives, and can prepare their students to succeed in a globalized economy.
- **Socially just:** They are committed to social justice and equity, and can create learning environments that are fair and equitable for all students.

The ISE model is based on the belief that all students deserve to have access to a high-quality education that prepares them to succeed in a globalized world. The ISE model is designed to help educators develop the

skills and knowledge they need to create inclusive, equitable, and globally minded learning environments for their students.



Internationalizing a School of Education: Integration and Infusion in Practice (International Race and Education Series) by Paul Howarth

★ ★ ★ ★ ☆ 4.3 out of 5

Language : English
File size : 6236 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 326 pages



The ISE model can be implemented in a variety of ways, depending on the needs of the school or district. However, there are some core components that are essential to the success of the model:

- **Curriculum:** The ISE curriculum includes coursework on cultural diversity, global education, and social justice. These courses help educators to develop the knowledge and skills they need to create inclusive and equitable learning environments.
- **Professional development:** The ISE model also includes professional development opportunities for educators. These opportunities help educators to learn about best practices for teaching in a globalized world.

- **Collaboration:** The ISE model encourages collaboration between educators, schools, and communities. This collaboration helps to create a network of support for educators who are working to internationalize their schools.

The ISE model has a positive impact on both teacher education and student learning. Research has shown that educators who participate in the ISE model are more likely to:

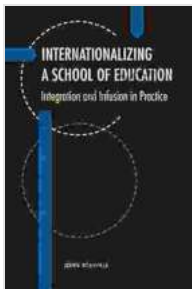
- Create inclusive and equitable learning environments
- Teach about global issues and perspectives
- Prepare students for success in a globalized economy

Students who are taught by educators who participate in the ISE model are more likely to:

- Develop cultural competence
- Gain a deep understanding of the world's cultures and perspectives
- Be prepared for success in a globalized world

The Internationalizing School of Education is a transformational approach to teacher education that prepares educators to meet the challenges of a globalized world. The ISE model is based on the belief that all students deserve to have access to a high-quality education that prepares them to succeed in a globalized world. The ISE model has a positive impact on both teacher education and student learning, and it is an essential tool for preparing educators to meet the needs of students in a globalized world.

- Banks, J. A. (2006). Educating citizens in a multicultural society. Teachers College Press.
- Gay, G. (2000). Culturally responsive teaching: Theory, research, and practice. Teachers College Press.
- Haberman, M., & St. John, E. P. (1998). Teacher professionalism: Trust, autonomy, and commitment. Teachers College Press.
- Nieto, S. (2000). The light in their eyes: Creating multicultural learning communities. Teachers College Press.



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